



## Year 5 Term 1, 2024 Term Overview

### WELCOME

Hello and welcome to the start of a new year at Monash. We are very excited for the year ahead with lots of fun learning opportunities and experiences planned. Our Year 5 camp is coming up soon and we can't wait to get out and experience all that AGH Adventure Camp has to offer us! Please ensure that notes and payment have been returned. If you have any particular questions regarding camp, please make contact with the school.

Please remember to send a hat and drink bottle to school every day. We also remind families to please label all belongings, especially jumpers, jackets and lunch boxes.

Year 5 staff this year - Alex Thompson (5T), Sam Collins (5C), Luisa Dal Col (Mon-Wed) and Mikaela Logan (Wed-Fri) (5DL), Jenn Byram and Kellie Keeffe (executive leaders). We also have Sharon Rogers and Rachel Sedatis supporting in the intervention role. We look forward to meeting with parents/carers at the Welcome BBQ on Tuesday 13 February and also during parent/teacher interviews in Week 5. Please feel free to contact us via email or Seesaw at any time throughout the year to discuss your child's academic progress or wellbeing.

### WRITING

This term, we will be building on our understanding of sentence structure through exploring syntax and punctuation.

Each week students will focus on the different elements that support us in creating high quality sentences. This will include learning how to use a range of sentence types, involving simple, compound and complex sentences, sentence expansion to enhance the detail provided in our sentences, and language features, including appositives, to increase the complexity of student writing.

Learners will utilise exemplary books as examples to craft imaginative and persuasive texts, emphasising particular text structures and language features.

### READING

This term, students will be focusing on reading familiar texts that align directly with our units of work. Each week, a new text which supports our learning will be used to further develop students' reading fluency skills. During our reading fluency sessions, students will practise reading aloud as part of a group and to a partner. Students will also use voice recordings of their own reading as a tool for reflecting on their own practice and identifying areas for improvement. Students will be focusing on developing their tone, accuracy, speed and expression when reading aloud.

Students will also be reviewing the features of a narrative text through the reading of "The Invisible Boy" by Trudy Ludwig. This text addresses themes of empathy, inclusion, and kindness, and Year 5 students will engage with this text in various ways to review narrative structure, analyse characters and themes, and interpret the story's message.



### PARENT COMMUNICATION

Follow 'Monash School' on Facebook

Use Seesaw to connect with your child's classroom teacher.



## MATHEMATICS

### Number and Algebra

This term in Mathematics, students will be learning to add and subtract numbers using the vertical algorithm. This will build upon previous skills to include larger numbers and a more formalised process to solving equations.

Students will explore fractions and solve problems involving adding and subtracting fractions with the same or related denominators.

Students will learn to compare and order fractions with the same and related denominators including mixed numbers ( $2\frac{1}{2}$ ), through applying knowledge for factors and multiples.

### Measurement

Students will compare 12 and 24 hour time systems and solve practical problems involving the conversations between them.

### Daily Review

Each day students will participate in daily review, a strategy that supports them to consolidate their understanding of the content they have been previously exposed to.

## UNIT OF WORK

### PBL/Health

This term students will be revising our schools PBL values which include Respect, Responsible Learner, Safe and Resilient, whilst demonstrating how to lead by example across the school setting. Students will also focus on these four core values whilst delving into cyber safety and unpacking different communication skills, protective behaviours and help-seeking strategies to keep themselves and others safe online.

### Geography

In Geography, students will learn about the varying Australian landscape and environments and the impact and management of severe weather events including bushfires, floods, droughts, and cyclones.

Students will also explore the impact of human activities, including contributions from First Nations Australians and individuals from other countries, in shaping the unique features of different places.

## SUPPORTING LEARNING AT HOME

### Literacy

Throughout the year, we would also encourage you to spend some time where possible listening to your child read aloud. Shared reading is a great strategy where you can read the book with them, taking it in turns to read. This also provides opportunities for discussion, which can support your child to comprehend the information within the text.

### Maths

Regular practice of multiplication facts is important in building quick recall and automaticity. Students with a strong understanding and recall of multiplication can then use this knowledge to apply to more challenging equations. Practising multiplication tables could happen during car rides or at the dinner table, or in a more formal style by writing out multiplication tables and reciting them. The internet has a wealth of sites where students can practise, some suggestions are below:

<https://www.timestables.com/>

<https://www.mathmammoth.com/practice/multiplication>

## EVENTS THIS TERM

13 Feb - Welcome BBQ and P & C AGM  
26 Feb - 1 Mar - Parent/Teacher Meetings  
1 Mar - School Captain's Assembly  
4-6 Mar - AGH Camp  
15 Mar - Swimming Carnival and P & C BBQ  
26 Mar - School Photos  
5 April - School Captain's Assembly  
11 April - Athletics Carnival and P & C BBQ  
12 April - last day of term