



Term 1, 2026 Term Overview

WELCOME

Welcome to Kindergarten! Our team consists of Miss Maddie Hume (KH - Strawberries), Miss Natasha Monger (KM - Mangoes) and Miss Chlo Wood (KW - Watermelons). We are supported by our Response to Intervention Team - Ms Jenine Whennan and Team Leader, Ms Karlie Russell.

Our library day will be Tuesday. Borrowing will commence in Week 4. If you would like your child to borrow a book, please send along a labelled library bag. Students will be able to borrow one book each visit, and this must be returned before they can borrow another. Please label all your child's belongings. We are encouraging your child to leave any personal items such as toys at home as we are unable to ensure that they won't get lost or damaged. We are so excited to get to know your child and work with you this year. We look forward to meeting with parents/carers at the Welcome BBQ on Wednesday 11 February and also during interviews in Week 6. Please feel free to contact us via email at any time throughout the year.

WRITING

Students will learn what makes a sentence and practise orally creating simple sentences using who and what. They will ask and answer questions using complete sentences and begin expanding their ideas by adding where and when details. Through regular practice, students will build longer, clearer sentences by combining who/what, what is happening, where, and when, often using pictures as prompts. Students will create simple informative texts about themselves and their families, such as *Me and My Family* and *What and How I Eat at Home*. They will share ideas orally and through pictures, using a title and one to three sentences to describe personal information. Lessons will focus on writing simple sentences and using personal pronouns like *I*, *my*, and *we*. Students will explore familiar nursery rhymes and fairy tales through oral retells and drawings. They will learn about story structure, including the beginning, middle and end, and identify characters, problems and solutions. Students will also experiment with rhyme, traditional story openers like *Once upon a time*, and simple connecting words such as *then*.

READING

In Kindergarten, our focus is to instil and foster a love of reading through a combination of explicitly teaching how our language works, and sharing and discussing a range of texts that build knowledge and expand vocabulary.

Each week we will introduce new sounds (phonemes) and letters (graphemes). When explicitly teaching a new sound, we model and emphasise the formation of the mouth/tongue to develop clear and correct pronunciation. As children develop their letter and sound knowledge, we encourage and practise oral segmenting and blending of words. We will read consonant-vowel-consonant (CVC) words with learnt letter patterns.

This term students will be working through multiple book studies. These books include 'Come Over to My House', 'Stay for Dinner', 'Little Red Riding Hood' and 'The Three Billy Goats Gruff'. These texts help students build strong language skills by developing their listening, comprehension, and vocabulary through rich, shared stories, while also supporting imagination, critical thinking, and a love of reading in a supportive and engaging way.

PARENT COMMUNICATION

Follow 'Monash School' on Facebook. To connect with your child's classroom teacher, please email.



MATHEMATICS

Daily Review

Each day, students will participate in short, fast-paced lessons to review previously taught concepts across all areas of Mathematics.

Number

This term we will focus on identifying numbers and quantities up to 10, comparing quantities to 10 and counting forwards and backwards to 10. Kindergarten will practise writing the numbers 0 to 10 with a focus on correct formation. Playing dice games and counting forwards and backwards supports children to develop their one-to-one counting correspondence.

Measurement, Shape, Statistics and Probability (MSSP)

Students will learn the order of the days of the week, and associate familiar events with the day they occur. They will name, sort and recognise features of 2D shapes. This includes identifying and comparing the number of sides and corners of different shapes. Students will learn to describe and position objects in relation to the directional language such as above, below, on top of and beneath.

UNIT OF WORK

Positive Behaviour for Learning (PBL)

Monash Primary School uses the PBL framework to support the wellbeing of every student. Students will focus on how positive interactions can help us to make friends, what it means to be a responsible class member and how to be inclusive of others. Kindergarten will also be introduced to and explicitly taught the school values, what they mean and how to demonstrate them.

Social Emotional Learning (SEL)

We will also begin the **RRRR Program — Rights, Resilience, Respectful Relationships**. This program helps students build strong social and emotional skills, understand their rights and responsibilities, develop resilience, and learn how to create safe, respectful relationships with others. Further information about this program is detailed in our fortnightly newsletter, and this will be a recurring feature as topics progress throughout the year.

SUPPORTING LEARNING AT HOME

Reading

We recommend families continue to share books with their children at home to foster a love of reading. Later this term your child may bring home word lists. They are encouraged to practise reading these. Once the students have mastered enough letter-sound correspondences, they will bring home books to practise reading. Information regarding this will be sent home at a later date.

Maths

To support your child's learning in Maths we recommend noticing numbers, shapes and patterns in the environment, taking opportunities to count and discussing the days of the week. Playing board or card games at home that use numbers can support your child's learning.

PBL

Talking to your child about their emotions and ways to calm down when they are upset may support them to be ready for learning when at school.

EVENTS THIS TERM

- 11 Feb - Classroom Visit & Welcome BBQ 5 pm
- 4 Mar - Kenny Koala
- 2 Mar - 6 Mar - Parent/Teacher Meetings
- 10 Mar - Swimming Carnival and P & C BBQ
- 30 Mar - School Photos
- 1 April - Athletics Carnival and P&C BBQ
- 2 April - Last day of term