

Term 4, 2026 Term Overview

WELCOME

Welcome back to Term 4! We are excited to be back and are ready for another term of learning with the Year 4 students! We have an exciting term ahead, filled with fun learning opportunities and special events, including the Colour Run and our End of Year Concert. As the weather continues to warm up, please remember to send your child to school with a sunsmart hat and drink bottle and ensure they have applied sunscreen. Also, a reminder to families to please label all belongings, especially jumpers, jackets and lunch boxes.

Alongside the end of year reports, Parent–Teacher Interviews will be held later this term to discuss your child's academic and social-emotional progress. Please keep an eye out for further information about how to book your interview. Please don't hesitate to contact us via email if you have any questions or would like to discuss your child's learning or wellbeing. Sharon.rogers@ed.act.edu.au, Judith.percy@ed.act.edu.au, Hazel.wybrew@ed.act.edu.au, Jo.Comber@ed.act.edu.au

ENGLISH

Students will continue Spelling Mastery as part of our English program, building their ability to spell accurately through understanding rules, recognising patterns, and applying phonetic knowledge. They will continue to develop their reading fluency by refining their accuracy, pace, and expression, supporting confident and meaningful reading. Students will have frequent opportunities to read aloud, with texts linked to our novel study and HASS units.

This term, students will be finishing our study of *Storm Boy* by Colin Thiele. We will use the location of the novel, 'The Coorong' as a model for writing information reports, with a focus on researching and organising information, writing effective paragraphs, using technical vocabulary and including clear topic and concluding sentences.

We will then explore *The Arrival* by Shaun Tan, a wordless graphic novel that tells a powerful story through detailed illustrations. Students will analyse how images can convey characters, settings, emotions and events before using these ideas to craft their own imaginative narratives. They will plan and organise their narratives by using single and multi-paragraph outlines, helping them to focus on developing their characters and settings, creating a clear sequence of events and using descriptive language to bring their stories to life.

Students will continue to engage in regular retrieval practice through our 'Literacy Review', helping them strengthen and retain what they have learned in spelling, reading and writing.

MATHEMATICS

Daily Review Each day, students will participate in a short, fast paced, lesson to review previously taught concepts. Daily review strengthens previous learned knowledge and can lead to fluent recall of number value and number facts.
Fluency Practice Students will continue to build their maths fluency, with a strong focus on division. Through regular practice, students will develop quicker recall of division facts, helping them solve problems more efficiently and with greater confidence.

Number: This term in our Explicit Maths Program (EMP), students will develop their number skills through a range of activities focused on problem-solving and calculation. They will solve two-step and more advanced missing number problems, using known strategies to determine unknown values. Students will practise calculating change and working out total prices in real-life situations involving money. We will also explore long division, building students' understanding of the division process, and investigate unit fractions of whole numbers. These learning experiences will help students strengthen their number knowledge, accuracy and confidence when solving mathematical problems.

Mathematics – Measurement, Space and Statistics and Probability (MSSP): This term, students will explore a range of mathematical concepts through Measurement, Space and Statistics. They will investigate volume and mass, learning to measure, compare and estimate using appropriate units. Students will develop their understanding of angles and explore how to calculate area and perimeter using different shapes and real-life examples. In Statistics, students will collect, organise and interpret data, while in Probability, they will explore the likelihood of different events occurring. These topics will encourage students to apply their mathematical knowledge to practical situations and develop their reasoning and problem-solving skills.

UNIT OF WORK

Responsible citizenship
students will be learning about the role rules and laws play in our society. Students will investigate the differences between rules and laws, who is responsible for making them, why they are important and the possible consequences of not following them. They will also consider how rules can change over time as society develops and new needs arise.
Students will also explore the cultural and social factors that shape our identity. They will consider how family, culture, language, traditions, friendships and the communities we belong to can influence who we are and help shape our sense of identity. Through discussions and activities, students will develop a greater understanding of how people can have different experiences, backgrounds and perspectives, while still being valued members of our community.

Health and Physical Education: Students will continue to develop their physical skills, teamwork and sportsmanship learning cricket. In Online Safety, students will explore how to use digital devices and online platforms safely and responsibly. They will learn about protecting personal information, recognising potential online risks, communicating respectfully and knowing what to do if something online makes them feel uncomfortable.

Social and Emotional Learning (SEL): Students will continue to engage with SEL through our weekly RRRR Program — Rights, Resilience, Respectful Relationships. This program helps students build strong social and emotional skills, understand their rights and responsibilities, develop resilience, and learn how to create safe, respectful relationships with others. Further information about this program is detailed in our fortnightly newsletter, and this will be a recurring feature as topics progress throughout the year.

SUPPORTING LEARNING AT HOME

Literacy
- Read aloud with your child at home. Practise using the punctuation of different sentence types to inform the expression used when reading aloud. For example, when something is exclaimed, focus on tone and intonation.
- Read a variety of genres and identify their different features e.g. index, contents page, captions, subheadings, glossary etc.

Maths
- Rapid recall of multiplication facts and division facts.
- Reading time to the minute and determining elapsed time between events.

EVENTS THIS TERM

12 Oct - Pupil Free Day
13 Oct - First day of Term 4
30 Oct - World Teacher's Day & Colour Fun Run
11 Nov - Remembrance Day
13 Nov - School Captain's Assembly
3 Dec - Move Up Day
4 Dec - End of Year Concert/Twilight Fair & Art Show
4 Dec - Reports Emailed Home
7 Dec - Christian Education
18 Dec - School Captain's Assembly & last day of school.