



MONASH SCHOOL KINDERGARTEN

Term: 2 2022 | Term Overview |

WELCOME

Welcome to back to Term 2! Our team, Mrs Sharon Swift, Ms Beth Page, Mrs Laura Fitzgerald and Miss Natasha Monger are excited and ready to continue to work hard towards offering your little one another engaging and fun-filled term of learning. Our marvelous educators, Fiona, Tonia and Holly will maintain their support of the students and their learning.

Library and Home Readers will continue to be exchanged each Wednesday.

Please remember to send a drink bottle and SunSmart hat to school.

WRITING

When writing, students will be explicitly taught to identify what makes a sentence (has a 'who and a 'what). This includes correct use and placement of capital letters and full stops.

We will continue to develop our ability to listen to and identify sounds in words then write the corresponding letter/s in print.

The daily fine motor activities will continue to focus on strengthening and correcting our pencil grips, which will further support handwriting and correct formation of letters.

READING

Our reading focuses will continue to feature the use of quality literature. The texts selected support student's in developing their comprehension and knowledge of phonics. Reading strategies to assist comprehension will be explicitly taught and include creating images, predicting and making connections (text to self connections, text to text connections and text to world connections). With our focus texts, we will practise identifying taught graphemes, phonemes, punctuation, high frequency words and WOW words.

Phonics

Students participate in daily explicit phonics session. These sessions are focused on explicitly teaching the phoneme and grapheme correspondences, phonological awareness such as syllables, and applying phonemes to orally segment and blend words.

PARENT COMMUNICATION



Speak to your child's classroom teacher about getting access to Seesaw.



Please follow 'Monash School' on Facebook.

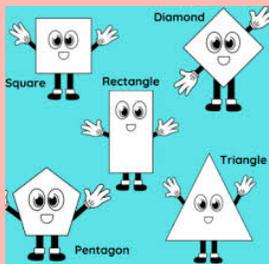
MATHEMATICS

Number

In number, we will focus on connections to 20. This includes comparing and counting quantities, writing numbers, identifying numbers before and after given numbers, sequencing and orally counting numbers to 20. We will continue to practise correctly forming written numbers by using rhymes to assist us. This term, we will introduce the concept of teen numbers (11-19) by identifying them as groups of 'ten and more', counting on number lines and playing games using concrete materials.

Shape

In shape, students will learn to name, sort and recognise features of 2D and 3D shapes. This includes identifying and comparing the number of sides, corners, edges, vertices and similar features and appearances. Identifying different shapes in the environment with your child, such as finding a box similar to a cereal package or talking about road signs may support and deepen their understanding.



UNIT OF WORK

HASS - History - This term, we will be focusing on our History unit, 'All About Me'. The students will investigate and learn about the history of themselves and their family, including where they come from and how they celebrate and share special occasions. You can also support your child's learning by discussing significant events (when a sibling was born, how you celebrate special events, other significant things you share as a family) with your child at home.

Social Skills - Mindfulness activities and explicit teaching will continue to take place within our unit. Social skills such as getting along, accepting others, taking turns and team work will be a focus. Students will investigate the parts and the function of the brain, how we learn, the importance of having brain breaks and strategies to assist in the regulation of their emotions. Continuing to discuss and use these exercises at home may assist your child to regulate their emotions and build positive social interactions with others.

This term, students will be introduced to the Bounce Back and Zones of Regulation programs. These programs explicitly support students to identify emotions and place these emotions in a coloured zone. Blue represents feeling flat or slow. Yellow indicates slowing down and checking your emotions. While red means STOP and the green zone is ready to learn and feeling good. Students will have the opportunity to investigate and practise different strategies to support them in the different zones. Each day students will practise breathing and relaxation exercises to regulate their emotions.

EVENTS THIS TERM

23 May: P & C Meeting 6.30 pm

23-27 May: Book Fair

24 May: National Simultaneous Storytime

26 May: Teacher Planning Day (pupil free day)

30 May: Reconciliation Day

2 June: Athletics Carnival (Woden)

6 June: Teacher Planning Day (pupil free day)

13 June: Queen's Birthday

22 June: P & C Meeting 6.30 pm

22-24 June: Kinder Health Check

1 July: Reports home