



# MONASH SCHOOL YEAR 3/4

Term:3 2022 | Term Overview |

## WELCOME

Yuma (a greeting in Ngunawal language for hello) and welcome to the start of Term 3.

We are looking forward to diving straight back into another big term of quality learning.

Until the first week of August, students may continue to be hat free on the playground. Hats will return Monday 1 August.

Please remember to send a drink bottle to school every day. We also remind families to please label all belongings, especially jumpers and jackets.

Yarra (a way of saying thanks, in Ngunawal language)

3/4 Team

## WRITING

This term 3/4 will be focusing on :

**Information Texts:** through this writing unit, students will develop the skills to create informative texts to share facts about a country they create. Further development of paragraph structure and editing skills will be encouraged. Their finished text will relate to their Geography unit and form part of their end of unit showcase.

**Spelling:** students will be investigating the meaning of morphemes such as 'able', 'semi/hemi', 'trans' and 'tri'. They will identify their meaning and related spelling generalisations. In addition to this, students will continue to develop their phonemic awareness using increasingly complex vowel sounds.

## READING

During the Term, 3/4 students will be focusing on a range of strategies to improve their comprehension and reading stamina through the use of a variety of appropriate texts.

We are encouraging regular home reader borrowing. Students may borrow daily or, if longer books are read, change as needed. We would appreciate your support at home with this by listening to your child read their text, or an excerpt of it, and getting your child to tell you about their thoughts related to the text.

Students will investigate ways in which they find the main idea of texts, recall facts and details using a variety of texts, look at cause and effect to identify why events happen the way they do in texts and identify facts versus opinions.

Class libraries will be used to access books of choice to further build their reading stamina. Students also have regular school library borrowing days.

## PARENT COMMUNICATION



One option is to use Seesaw to contact your child's classroom teacher.



Please follow 'Monash School' on Facebook.

# MATHEMATICS

## Year 3

**Subtraction:** Students will continue developing efficient mental strategies for subtraction, making links to related addition facts.

**Multiplication:** Students will recall multiplication facts for single digit numbers. They will solve problems using efficient strategies for multiplication.

**Money:** Students will represent money values in multiple ways. They will also count change from simple financial transactions.

**Capacity:** Students will continue their investigation into measurement, focusing on capacity this term. Students will measure, order and compare objects using familiar metric units.

**3D Shape:** Students will investigate and make models of prisms and pyramids. They will also describe key features of 3D shapes such as sides, vertices and faces.

## Year 4

**Subtraction:** Students will continue developing efficient mental strategies for subtraction, making links to related addition facts. They will also identify equivalent number sentences involving addition and subtraction.

**Multiplication:** Students will recall multiplication facts to 10 x 10 and related division facts.

**Money:** Students will investigate how to solve problems involving purchases and the calculation of change to the nearest five cents.

**Capacity:** Students will use scaled instruments to measure and compare capacities using familiar metric units.

# UNIT OF WORK

**Geography:** What makes Australia's environment unique?

This unit provides opportunities for students to develop an understanding of **place, space, environment** and **interconnection**. Students will gain an understanding of the similarities and differences between places within and outside Australia through a study of their environmental and human characteristics.

Students will examine climate and the types of settlements in Australia, the Country/Place of Aboriginal and Torres Strait Islander Peoples, and Australia's neighboring countries.

Some of our guiding questions are:

- How and why are places similar and different?
- What are the similarities and differences between environments?
- How does the environment support the lives of people and other living things?
- What are the characteristics of different environments and climate types within Australia? (i.e. rainforests, deserts etc)

Students will be applying their knowledge to create a realistic information report based on a country of their creation. This will allow students to make connections, identify key characteristics, such as climate and environment, and locate their country in a relevant location within the southern hemisphere.

**Mindfulness:** Our mindfulness journey will continue this term as we look at choosing optimism, perspective taking, appreciating happy experiences and appreciating others. These lessons will be completed on alternate Friday mornings.

**Positive Behaviours for Learning (PBL):** We will revisit key areas of PBL that support students to have successful and positive interactions in the classroom and while on the playground. To start the term we will be focusing on Respectful communication and being safe.

# EVENTS THIS TERM

**5 August:** Pupil Free Day

**15 August:** Excursion to Matilda Musical

**Week 5:** Science Week

**Week 6 20-26 August:** Book Week

**17 August:** P & C Crazy Hair Mufti Day (gold coin donation)

**30 August:** P & C Fathers Day Stall

**7-8 September:** Step into the Limelight Gala

**9 September:** Pupil Free Day

**23 September:** P & C Colour Explosion

**23 September:** Last Day of Term 3

**Week 10:** Learning Showcase (date TBC)