



Term 2, 2023 Term Overview

WELCOME

Welcome to Term 2! We are looking forward to another fabulous term of learning.

Please remember to send a hat and drink bottle to school every day. We also remind families to please label all belongings, especially jumpers, jackets and lunch boxes.

We look forward to meeting with parents/carers at the Learning Showcase in Week 8 to present our geography learning about the states and territories of Australia. Students will share their investigations into an issue and possible solution for their chosen natural landmark.

Please feel free to contact us via email or Seesaw throughout the year.

WRITING

Year 3/4 students will continue to work on information reports. They will be further refining their understanding of paragraphs, main ideas and the inclusion of facts rather than opinions. This will be aligned to their learning in Geography. At the end of term, they will begin exploring features of narratives in preparation for their History unit showcase later in the year. Students will utilise editing techniques to improve their written work by identifying accurate punctuation, using better word choices and checking for spelling.

In handwriting lessons, students will begin to use entry and exit flicks to join letters and begin cursive writing. They will continue to focus on the correct formation, size, slope and spacing of their letters.

Students will be applying generalisations for adding the suffixes '-able', '-en', '-ible', '-ion', '-ish' and the prefix 'co'. Students will also be learning alternative phonemes for long vowels e.g. /ey/ making the long 'a'.

READING

Students will continue to focus on a range of strategies to improve their comprehension, and reading stamina through the use of a variety of engaging texts.

Through our shared 'Read Alouds' we will be focussing on developing vocabulary by looking closely at the author's word choices and how these choices impact our understanding of the story or topic. To support our Geography unit, we will also be investigating non-fiction texts. We will be identifying key information and identifying facts and opinions as well as developing research skills. Students will also develop their reading through fluency partners. Students will be paired together to practise reading aloud fluently as well as providing feedback to their peers on their phrasing and expression.



PARENT COMMUNICATION

Follow 'Monash School' on Facebook
Use Seesaw to connect with your child's classroom teacher.



MATHEMATICS

Number and Algebra

Students will concentrate on number facts for addition and subtraction, recognising the connection between the two concepts. Students will focus on continuing number sequences which involve multiples of single digit numbers. They will begin to recognise multiplication facts up to 10×10 and solve problems using efficient strategies for multiplication.

Students will model and represent unit fractions, and equivalent fractions, in familiar contexts.

Measurement and Geometry

Students will explore mapping through Geography. They will match positions on maps with given information and use maps to interpret information.

Students will make 3D models and describe their key features such as faces, edges and vertices. They will also explore symmetry in their environment.

UNIT OF WORK

Geography - Students will continue to develop their research skills to investigate an issue relating to a chosen natural landmark in Australia and a proposed solution to the issue.

Health - Students will be learning strategies to manage the social, emotional and physical changes they experience in puberty.

SEL & Mindfulness - In our Social and Emotional Learning (SEL) this term our focus will be on our emotions. Our learning will include how to recognise and deal with angry feelings, what to do if we feel left out and how to change a bad mood into a good mood.

This term our Mindfulness lessons will focus on being mindfully aware which includes mindful seeing, smelling, tasting and movement.

SUPPORTING LEARNING AT HOME

Reading

- Read aloud with your child at home
- Ask them questions related to their book
- Have them listen to you read aloud
- Home readers and library books can be changed weekly

Maths

- Counting and reading numbers up to 10 000
- Practise recalling times tables up to 10×10 (Year 4)
- Recalling times tables 2s, 3s, 5s, 10s (Year 3)
- Reading analogue time

Geography

- Discuss landmarks you have visited around Australia and share pictures if possible.
- Look at a map of Australia with your child. Identify the states and territories as well as popular human-made and natural landmarks.

EVENTS THIS TERM

28 April - Questacon Science Circus (Incursion)

9 May - Cross Country Carnival

11 May - Mother's Day stall

22-26 May - Book Fair

29 May - Reconciliation Day
Public Holiday

6 June - Googabinj Incursion

12 June - Sovereign's Birthday
Public Holiday

14 June - Learning Showcase
(9 - 10.30am)

30 June - Last day of Term 2.