



## Term 3, 2023 Term Overview

### WELCOME

Welcome to Term 3, 2023. The 5/6 team is excited to be back ready for another term of learning with our students.

In Term 3, students will be conducting an inquiry project on Natural Disasters, which will culminate in the creation of their own board game. Our students will be very excited to share their board games with you during our Week 10 Showcase!

Students are encouraged to continue to show all of our school PBL values as they work towards individual and class rewards, school merchandise and an array of awards.

Please feel free to contact us through the school on 6142 1660, via Seesaw or email.

### WRITING

In Writing, Year 5/6 students are learning about procedure texts. This learning will focus on identifying the structure and language features of a procedure. Students will practise using adverbial phrases and imperative verbs to describe the processes required to complete various tasks. They will also explore the tense used in procedural texts and practice applying it to their own writing samples.

Alongside learning about procedural texts, students will be learning about fact writing within Geography.

Students will be showing their learning in writing and geography by creating a board game about natural disasters. This will include using knowledge about procedures to create rules for their games. This work will also incorporate students' fact writing skills to inform the audience about natural disasters through their board game.

### READING / SPELLING

This semester Year 5/6 will continue to develop their reading fluency to strengthen students' accuracy and speed, while looking to identify strategies to support the building of vocabulary to comprehend more complex texts. Students will have opportunities to work with peers to identify personal reading goals to move individual reading ability forward.

Reading will be supported by the ongoing teaching of structured spelling lessons. Morphology will be our key focus, continuing to build our knowledge on how affixes go together to make new words. Learning the definition of each morpheme allows students to build a definition to support comprehension when reading these words in a text.

Our literacy daily review will support students to retrieve concepts learnt previously. By maintaining a routine of revision students are able to build strong pathways to continue to build automaticity in their literacy knowledge, such as spelling generalisations, sentence structure and identifying errors in written work.



### PARENT COMMUNICATION

Follow 'Monash School' on Facebook  
Use Seesaw to connect with your child's classroom teacher.



## MATHEMATICS

### Number and Algebra

Students will continue to build their skills and knowledge of multiplication and division using efficient mental and written strategies including formal algorithms to solve simple and complex equations. Students will also continue their focus on fractions and begin to explore the manipulation of decimals and percentages to enhance their conceptual understandings.

### Measurement, Geometry, Statistics and Probability

Students will build on their knowledge of 2D shapes and represent 3D objects using nets and other representations. Students will also be measuring and constructing different angles and solving problems using their properties. While exploring natural disasters in their Geography unit, students will be complementing this understanding with a focus on grid references and landmarks in mathematics.

## UNIT OF WORK

### Geography

Through our geography unit, students will learn about 6 major natural disasters: Drought, Bushfire, Flood, Cyclone, and Earthquake and Tsunamis. Our learning will focus on identifying how environmental and human factors impact the frequency and severity of a natural disaster, and how these natural disasters impact the environment and local economies of the regions affected.

Our unit will build upon core research skills including note taking, skim reading and synthesising, as students work to collect information for their final summative assessment. In their summative assessment, students will demonstrate their knowledge and understanding through the creation of a board game. We look forward to you joining us for an afternoon of board game fun at our student showcase in Week 10.

### Health

Students will also be engaging in a short 3 week health unit in parallel with their geography, beginning Week 4. In this unit, students will investigate developmental changes and transitions associated with puberty.

Students will explore the influence of people and places on identities and investigate community resources and ways to seek help about health, safety and wellbeing.

## SUPPORTING LEARNING AT HOME

To support your child's learning at home this term we would recommend:

### Home Reading

Students should be continuing to develop their reading fluency, accuracy and expression when reading. Reading aloud to your child or asking your child to read aloud to you are both amazing ways to practise these skills. After reading, ask your child questions about what happened in the text to test their comprehension. You may like to challenge your child further by testing their inferential understanding. (eg. "Why did the author make that choice?")

### Multiplication and Division Facts

As we begin a more explicit focus on Division, regular practice of multiplication and division facts up to  $12 \times 12$  will be very beneficial for your child's learning. Students that have quick recall and automaticity with multiplication and division facts easily apply their understanding to solve more complex questions. The internet has a wealth of sites where students can practise, some suggestions are below:

<https://www.timestables.com/>

<https://www.mathmammoth.com/practice/multiplication>

## EVENTS THIS TERM

25 July - Menslink 'It's not weak to speak'

3 August - Harry Laing - author visit

3 August - SHFPACT Parent Information Evening

8 August - P&C Mufti Day

10 & 17 August - SCFPACT Student Sessions

21 August - Tuggeranong Regional Athletics

23 August - Hot Chocolate/PJ Evening

25 August - Book Week Parade

31 August - P&C Fathers Day Stall

11 September - Christian Education

13 September - Musical at Belconnen High

### ICAS

7 Aug - Writing

9 Aug - Digital Technology

16 Aug - English

22 Aug - Spelling

23 Aug - Science

28 Aug - Mathematics