



Term 4, 2023 Term Overview

WELCOME

Welcome back to the final term of 2023. Year 5/6 are excited to commence what is set to be one of our busiest terms of the year, packed full of exciting experiences and milestone events.

In Term 4, students will be learning about the Australian governance system and will get to work collaboratively with their peers to create and run a stall at mini market day. Our Year 5 students will have the opportunity to run for School Captain for 2024, with the winners to be announced in the second half of the term. The final weeks of the term will see Year 6 begin preparation for their graduation ceremony.

This term students will have the choice to play across all play areas during their play breaks. As we move back to this model, we are encouraging our Year 5/6 students to model the school values and support our younger students as they adventure into new play spaces and make new friendships.

WRITING

In Writing this term 5/6 students will be reviewing and deepening their knowledge of sentence structures. We will be focusing on understanding how to use simple, compound and complex sentences effectively within our writing. Students will review the use of language conventions and language features to increase the quality of their work when writing sentences, paragraphs and large bodies of text.

Additionally, students will be exploring what makes an effective business proposal before using creating their own as part of their business unit. Students will learn about the text structure and language features of a business proposal prior to creating one of their own as part of the development process for the Mini Market Day Stall.

READING/SPELLING

In reading we are continuing to develop reading fluency to strengthen students' accuracy and speed. Students will continue to build their vocabulary in order to comprehend more complex texts. Students will have opportunities to work with peers to identify and work toward personal reading goals.

Reading will be supported by the ongoing teaching of structured spelling lessons. Morphology will be our key focus, where we will continue to build our knowledge on how affixes go together to make new words. Learning the definition of each morpheme allows students to build a definition to support comprehension when reading these words in a text.

Our literacy daily review will support students to retrieve concepts learnt previously. By maintaining a routine of revision, students may continue to develop automaticity in their literacy knowledge, including spelling generalisations, sentence structure and the identification of errors in written work.



PARENT COMMUNICATION

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MATHEMATICS

In Mathematics this term, 5/6 students will be busily studying relevant Mathematics knowledge and skills to enhance their Mini Market Day presentations. This will include looking at posing relevant questions to gather data and creating displays to represent it, as well as creating budgets and solving purchasing problems to resource their stalls.

Students will also be enhancing their algebraic understandings by finding missing elements of number sentences and practising the order of operations to effectively solve a range of Mathematics problems.

Daily Review is continuing each Mathematics lesson; the principles of spaced, interleaved and retrieval practices have been influential in the students' retention of previously learnt content. Students will spend the back end of the term reviewing the valuable concepts they have focused on throughout the year. This revision will include multiplication, division and a range of other related concepts.

UNIT OF WORK

Students will start the term by focusing on Civics and Citizenship. This will involve research into the importance of democracy, Australia's voting system and key values that make up our country's political system.

Following this, students will explore what makes a successful business, before applying this understanding to their own Mini Market Day stall in Week 7. Students will be working in small groups in their classes to create an idea for a stall that appeals to a range of students across the school. They will create a business proposal based upon the data they collect through market research conducted across the school, and present this proposal to their class teacher. This proposal will involve gathering appropriate data and using this to inform what will make their stall most successful. They will then research what they need to purchase and prepare their activity and resources to ensure they are ready to go on the day.

If you have any questions about Mini Market Day, please make contact with your child's teacher.

SUPPORTING LEARNING AT HOME

To support your child's learning at home this term we would recommend:

Home Reading

Students should be continuing to develop their reading fluency, accuracy and expression when reading. Reading aloud to your child or asking your child to read aloud to you are both amazing ways to practise these skills. After reading, ask your child questions about what happened in the text to test their comprehension. You may like to challenge your child further by testing their inferential understanding. (eg. "Why did the author make that choice?")

Relating number facts to everyday situations

This term we will be consolidating students' understanding of addition, subtraction, multiplication and division facts. Students that have quick recall and automaticity of these facts easily apply their understanding to solve more complex questions. You may like to practise these skills with your child by having them help you with everyday tasks such as budgeting for shopping, measuring ingredients for cooking, calculating the cost of fuel or the distance you drive for a holiday.

EVENTS THIS TERM

13 October - Colour Run
23 October - Grandfriends' Day
3 November - School Disco
7 November - Chocolate Drive
21 November - Market Day
1 December - End of Year Concert/Art Show/Twilight Fair
1 December - Reports emailed
4-8 December - Parent/Teacher Interviews
7 December - Move Up Day
15 December - Last day of Term