



Term 1, 2026 Term Overview

WELCOME

Hello and welcome to the start of a new year at Monash. We are ready to begin another big year of fun and learning. Please remember to send a hat and drink bottle to school every day. We also remind families to please label all belongings, especially jumpers, jackets, hats and lunch boxes.

We are excited to have the following staff teaching in the Year 1 space this year - Mrs Elizabeth Sheils, Mrs Natalie Lautier, Mr Mike Desmond and Ms Rhianna Byrne. We also have Mrs Liz Harding supporting in the intervention space and our team leader is Ms Karlie Russell.

The library will be open every day during breaks and students will have the opportunity to browse and borrow during break times. Please ensure students have a library bag to ensure our precious books are protected. The home reading program will begin in Week 2 on Friday. Students will receive a plastic sleeve with 1-2 decodable texts that they can take home and practise. These books can be returned and exchanged any day of the week. We look forward to meeting with parents/carers at the Welcome BBQ on Wednesday 11 February and also during interviews in Week 6. Please feel free to contact us via email at any time throughout the year.

WRITING

Students will learn what makes a complete sentence and how to fix sentence fragments by using capital letters, full stops and action words (verbs). They will practise writing and editing simple sentences, learning about common and proper nouns and when to use capital letters. Students will also explore pronouns and learn how to replace nouns with pronouns to avoid repetition. Throughout the term, students will expand their sentences by adding adjectives, and by including details about where, when, and how using prepositions and adverbs. Students will create an informative text about the seasons, presenting their learning through posters, pictures, and optional digital formats. They will write simple sentences in a clear sequence using time words such as *first* and *next* to help organise their ideas. Students will explore a familiar fable or poem and create their own imaginative version by changing one or two elements. They will practise story structure, including beginning, middle and end, and experiment with descriptive language, adjectives, rhyme and alliteration to make their writing more engaging.

READING

Students will build their phonological awareness by isolating initial, medial and final sounds in words to strengthen their decoding skills. With a focus on phonemic awareness, Year 1 will explore rhyming words, syllables and compound words.

We will review several letter patterns and use these in our reading to improve fluency.

This term students will be working through multiple book studies. These books include 'A Year on our Farm', 'Ask Aunty - Seasons', 'Aesop's Fables' and Poetry by Mary Howitt. These texts help students build strong language skills by developing their listening, comprehension, and vocabulary through rich, shared stories, while also supporting imagination, critical thinking, and a love of reading in a supportive and engaging way.

PARENT COMMUNICATION

Follow 'Monash School' on Facebook. To connect with your child's classroom teacher, please email.



MATHEMATICS

Daily Review

Each day, students will participate in short, fast paced, fun lessons to review previously taught concepts across all areas of Mathematics.

Number

Our focus this term begins with place value. Students will be using manipulatives such as bundling sticks to make, say and write 2 digit numbers. We will review adding, number bonds and commutativity as well as find a missing whole using addition.

Measurement, Shape, Statistics and Probability (MSSP)

We will recall the number of days in each month and identify a day and date using the Gregorian calendar. Students will locate and place objects based on a set of instructions and trace and describe a path from one location to another on drawings and diagrams. We will learn how to classify familiar 2D and 3D objects based on their properties. We will learn to recognise slides and reflections of simple 2D shapes.

UNIT OF WORK

Positive Behaviour for Learning (PBL) Week 1 - 5

Throughout this unit, students are exploring the four school values of Respect, being a Responsible Learner, Safety and Resilience. Students will have the opportunity to identify and describe positive behaviours that demonstrate each value and practise these in the classroom and on the playground.

Geography - 'Places That Matter To Us'

We will be focusing on local places in Canberra that are natural, constructed and managed. We will be discussing key features of places within our community to identify their purpose, such as, libraries, shopping centres, doctors and schools. Year 1, will share different ways that they can look after different places within our local area.

Social and Emotional Learning (SEL)

We will also begin the **RRRR Program — Rights, Resilience, Respectful Relationships**. This program helps students build strong social and emotional skills, understand their rights and responsibilities, develop resilience, and learn how to create safe, respectful relationships with others. Further information about this program is detailed in our fortnightly newsletter, and this will be a recurring feature as topics progress throughout the year.

SUPPORTING LEARNING AT HOME

Reading

- Share books with their children at home to foster a love of reading
- Home Readers and library books will be sent home early in the term.

Maths

- Counting to and backwards from 120
- Skip counting by 2's, 5's, 10's
- Writing numbers
- Noticing shapes and patterns in the environment,
- Discussing the days of the week and reading a family calendar
- Playing board or card games at home that use numbers

PBL

Mindfulness - <https://www.smilingmind.com.au/> or download the app

EVENTS THIS TERM

- 11 Feb - Classroom Visit & Welcome BBQ 5 pm
- 2 Mar - 6 Mar - Parent/Teacher Meetings
- 10 Mar - Swimming Carnival and P & C BBQ
- 30 Mar - School Photos
- 1 April - Athletics Carnival and P&C BBQ
- 2 April - Last day of term