



Term 2, 2023 Term Overview

WELCOME

Welcome back to Term 2, 2023. We are excited to be back and are ready for another term of learning with the 5/6 students!

In Term 2, students are continuing their exploration of Migration in their History unit and can't wait to share their findings with you all at the Learning Showcase in Week 5. Information regarding dates and times is still to come.

Students are encouraged to continue to show all of our school PBL values as they work towards individual and class rewards, school merchandise and an array of awards.

Please feel free to contact us through the school on 6142 1660, via Seesaw or email.

WRITING

In Writing this term, we will be focusing on:

Narrative Texts

Students will be exploring the structure of narrative texts as well as the purpose for writing to a variety of audiences. Students will also be exploring a wide range of new vocabulary and the many language features found within the narrative text type, including descriptive language, similes, metaphors and dialogue.

Spelling/ Morphology

Students will continue to explore base words as well as prefixes and suffixes of words through explicit teaching to support spelling, vocabulary and comprehension. Students will also expand their vocabulary by exploring root words and how to build onto these to make larger and more complex words.

READING

In Reading, we will continue to focus on further developing students' reading skills and stamina:

Comprehension

Students will continue to develop their knowledge of comprehension through the explicit teaching of strategies to understand the author's message, particularly within imaginative texts. Strategies include questioning authors' motives and locating inferential and applied information within the text. Students will continue to make predictions and connections with a range of texts and use their prior knowledge to make meaning when reading.

Fluency

Students will keep working towards building their skills to successfully read words with accuracy, while using a smooth and flowing style. Students will explore the use of punctuation and the part it plays in reading. Students are continuing to build their stamina when reading by timing how long they can read before losing focus.



PARENT COMMUNICATION

Follow 'Monash School' on Facebook
Use Seesaw to connect with your child's classroom teacher.



MATHEMATICS

Number and Algebra

Students will continue to build their skills and knowledge of the four operations (addition, subtraction, multiplication and division) using efficient mental and written strategies including formal algorithms to solve simple and complex equations. Students will also focus on the addition and subtraction of fractions and decimals and the use of efficient estimation and rounding strategies to check solutions.

Measurement, Geometry, Statistics and Probability

Students will build on their knowledge of length and perimeter to use appropriate units of measurement for area, volume, capacity and mass, and will explore the concept of area of rectangles. Students will also be measuring and constructing different angles. Students will continue to explore chance experiments (the likelihood of something happening) and will develop this knowledge to represent the probability of something occurring using fractions, decimals and percentages.

UNIT OF WORK

History

To kick off Term 2, students will continue investigating the big question: Why do people seek homes in new places?

Through this unit students have unpacked why and how Australia became a nation and how Australian society changed throughout the twentieth century. As part of their continued inquiry learning, students will investigate who the people who came to Australia were and why they came, as well as the contributions of significant individuals and groups that have been made to develop Australian society.

Health

During our health unit (starting in Week 6), students will investigate developmental changes and transitions associated with puberty. Students will explore the influence of people and places on identities and investigate community resources and ways to seek help about health, safety and wellbeing.

SUPPORTING LEARNING AT HOME

To support your child's learning at home this term we would recommend:

Home Reading

Students should be continuing to develop their reading fluency, accuracy and expression when reading. Reading aloud to your child or asking your child to read aloud to you are both amazing ways to practise these skills. After reading, ask your child questions about what happened in the text and test their inferential understanding by getting them to apply their skills (eg. "Why did the author make that choice?")

Multiplication tables

As we begin a more explicit focus on multiplication, regular practice of multiplication facts up to 12×12 will be very beneficial for your child's learning. Students that have quick recall and automaticity with multiplication facts easily apply their understandings to solve more complex questions. The internet has a wealth of sites where students can practise, some suggestions are below:

<https://www.timestables.com/>
<https://www.mathmammoth.com/practice/multiplication>

EVENTS THIS TERM

28 April - Questacon Science Circus (Incursion)

9 May - Cross Country Carnival

11 May - Mother's Day stall

15-17 May - Yr 5/6 Camp

22-26 May - Book Fair

29 May - Reconciliation Day Public Holiday

6 June - Googabinj Incursion

12 June - Sovereign's Birthday Public Holiday

30 June - Last day of Term 2.