



## Term 1, 2026 Term Overview

### WELCOME

Hello and welcome to the start of a new year at Monash. We are ready to begin another big year filled with lots of fun experiences and learning. This year we have the following teachers in the Year 2 space - Mrs Emmalea Greaney, Ms Johanne Galbory and Ms Daniela Oddi. Mrs Liz Harding and Mrs Jess Rogers will also be supporting in the intervention space and the team leader is Ms Karlie Russell.

Year 2 will visit the library together in week 5 and 10 after assembly. The library will be open every day during breaks and students will have the opportunity to browse and borrow during break times. Home readers can also be changed daily. Children are welcome to change their home readers more frequently if they wish. Please remember to send a hat and drink bottle to school every day. We also remind families to please label all belongings, especially jumpers, jackets, hats and lunch boxes. We look forward to meeting with parents/carers at the Welcome BBQ on Wednesday 11 February, and also during interviews in Week 6. Please feel free to contact us via email at any time throughout the year.

Please remember that before school, students need to wait in the junior/senior area where a teacher is on duty. Thank you for your cooperation.

### WRITING

Through our book studies this term, students will develop sentence-level writing skills as they work towards two writing types: informative and imaginative narratives. Lessons will build rich vocabulary and oral sentence construction, alongside explicit teaching of grammar and punctuation.

Students will learn to identify and fix sentence fragments, expand simple sentences by adding who/what, where and when details, and write noun groups using articles and adjectives. They will also explore compound sentences, different sentence types (statements, questions, exclamations and commands), and correct punctuation, including capital letters, full stops, question marks and exclamation marks. Handwriting will be explicitly taught and practised within UFLI lessons.

### READING

Students will consolidate spelling patterns learnt in Year 1. This includes simple short and long vowel patterns, common digraphs & trigraphs and suffixes including -es, -ed and -ing, .

Students will build their phonological awareness by practising breaking words into parts, identifying syllables and manipulating sounds in words. We will explore different letter patterns to improve decoding skills.

This term students will be working through multiple book studies. These books include 'Under the Southern Cross', 'The First Scientists', 'The Shop Train', and 'The Fabulous Friend Machine'. These texts help students build strong language skills by developing their listening, comprehension, and vocabulary through rich, shared stories, while also supporting imagination, critical thinking, and a love of reading in a supportive and engaging way.

### PARENT COMMUNICATION

Follow 'Monash School' on Facebook. To connect with your child's classroom teacher, please email.



## MATHEMATICS

### Daily Review

Each day, students will participate in a short, fast paced, fun lesson to review previously taught concepts. Daily review strengthens previous learned knowledge and can lead to fluent recall of number value and number facts.

### Fluency Practice

Each day, students will build upon their addition and subtraction number facts through timed fluency practice.

### Number

Students will strengthen their understanding of numbers by adding and subtracting with and without regrouping. They will also develop place value knowledge by reading, writing, comparing, and ordering numbers up to 1,000.

### Measurement, Shape, Statistics and Probability (MSSP)

Students will explore time by using the calendar and comparing how long events take. They will learn to identify and describe 2D shapes, and measure and compare the length of objects using informal units.

## UNIT OF WORK

### Positive Behaviour for Learning (PBL)

Throughout this unit, students are exploring our four school values of: Respect, being a Responsible Learner, Safety and Resilience. Students will have the opportunity to identify and describe behaviours that demonstrate each value and practise these in the school setting.

### HASS - Geography

This term, students will explore how places can be represented geographically on a local, regional and state/territory level. They will explore how people and places are interconnected across those scales. This will involve students learning about their place in Australia as well as investigating important local landmarks.

### Social and Emotional Learning (SEL)

We will also begin the **RRRR Program — Rights, Resilience, Respectful Relationships**. This program helps students build strong social and emotional skills, understand their rights and responsibilities, develop resilience, and learn how to create safe, respectful relationships with others. Further information about this program is detailed in our fortnightly newsletter, and this will be a recurring feature as topics progress throughout the year.

## SUPPORTING LEARNING AT HOME

### Reading

- Read to your child.
- Home Readers and library books will be sent home on Fridays.
- Phonics Home Practise and Read and Roll activities will be sent home on Fridays.

### Maths

- Count with your child to and backwards from 1,000.
- Compare the lengths of items, using hands, feet etc to measure and discuss what is longer or shorter.
- Identify and name 2D shapes around the home.
- Rapid recall of one digit number facts- addition and subtractions. E.G.  $5+3=8$ ,  $10-4=6$ .

### PBL

- Mindfulness - <https://www.smilingmind.com.au/> or download the app

## EVENTS THIS TERM

- 11 Feb - Classroom Visit & Welcome BBQ 5 pm
- 2 Mar - 6 Mar - Parent/Teacher Meetings
- 10 Mar - Swimming Carnival and P & C BBQ
- 30 Mar - School Photos
- 1 April - Athletics Carnival and P&C BBQ
- 2 April - Last day of term