



# MONASH SCHOOL YEAR 2

Term: 2 2022 | Term Overview |

## WELCOME

Welcome to Term 2, 2022. We are looking forward to another busy term with lots of exciting learning opportunities and events planned.

The students have settled in well since returning from school holidays and have shown an eagerness to continue their learning and connect with their peers.

Later this term, we will host our first learning showcase of the year! This is to share the knowledge and skills we have gained in our Writing and History units. More information will be provided to you closer to the event. We look forward to seeing you and sharing our work!

Please do not hesitate to contact us via the school phone number or our email addresses if you have any questions or concerns throughout the term.

Year 2 Team.

## WRITING

This term, students will continue to explore sentence structure, including punctuation, whilst applying it to their own writing. We will be focusing on compound and complex sentences. We will also be adding more detail to our writing by adding adjectives and adverbs.

The students will also explore the features and purpose of information texts such as factual information, headings, subheadings and labeled diagrams. Students will then apply this to create their own informative brochure about a historical landmark in Canberra.

## READING

This term students will continue to access and explore a wide range of books, focusing on developing their passion for reading and building reading stamina.

Each day, our students begin their literacy block by engaging in phonological awareness activities. Students will continue to build their phonological awareness by practising breaking words into parts, identifying syllables and manipulating sounds in words. This term we will be focusing on long vowel letter patterns during our explicit phonics lessons.

Our focus is on non-fiction texts this term. As a class, we will be reading topic specific books that support our understanding of information texts. Through this, we will be developing our vocabulary, making text to text connections, and practising our oral language skills.

## PARENT COMMUNICATION



Speak to your child's classroom teacher about getting access to Seesaw.



Please follow 'Monash School' on Facebook.

# MATHEMATICS

## Addition and Subtraction

Our focus in Mathematics this term is addition and subtraction. Throughout this unit, students will investigate the Learning Intention of: *What strategies I can use to add and subtract numbers.*

This builds on our work from last term, where we focused on number and place value. Having a good working understanding of these concepts is really important for our students as they move through primary school and beyond.

We will be learning how to use number lines, the split strategy, compensation, the formal algorithm and the jump strategy to accurately add and subtract two digit numbers. Be prepared for interesting discussions at home, as students share their knowledge with you!

## Shape

We will be applying our learned knowledge from our 2D shape unit to recognise and describe the features of 3 dimensional objects. This includes the number of faces, corners and edges a shape has and where these shapes can be found in the world around us.

Keep up to date on all our mathematical adventures on Seesaw where we will be sharing some of our learning.

# UNIT OF WORK

## HASS - History - Week 1 to Week 5

Students will continue to explore historical landmarks in Canberra and explain their significance. We have explored: The War Memorial, Blundell's Cottage, Lake Burley Griffin, Old Parliament House and the Murrumbidgee River. Students will choose a landmark of interest and create a brochure to inform others about its significance. The brochure will include information such as: location, things to do there, historical importance, fun facts and labeled diagrams.

## Health - Week 6 to Week 10

Throughout our health unit, students will explore how their identity is formed and shaped. They will identify their strengths and achievements, and explore how they contribute to their identity. Students will also describe the physical and social changes that occur as children grow older and discuss how these changes contribute to an increase in responsibility and ability.

## Social and Emotional Learning (SEL)

Year 2 will be furthering our mindfulness practices this term. We will continue our daily learning and rehearsal of strategies which we can use to support our minds and bodies to be ready for learning. Some strategies we use are: candle breathing, belly breathing, whale breaths, bunny breaths and body scans. These are also useful to assist with self regulation, focus and maintaining a positive attitude towards ourselves, our work and the world.

# EVENTS THIS TERM

23 May: P & C Meeting 6.30 pm

23-27 May: Book Fair

24 May: National Simultaneous Story Time

26 May: Teacher Planning Day (pupil free day)

30 May: Reconciliation Day

2 June: Athletics Carnival (Woden)

6 June: Teacher Planning Day (pupil free day)

13 June: Queen's Birthday

22 June: P & C Meeting 6.30 pm