



## Term 1, 2026 Term Overview

### WELCOME

Hello and welcome to the start of a new year at Monash. We are very excited for the year ahead with lots of fun learning opportunities and experiences planned. We have a very busy term ahead with many extra curricular events occurring throughout. Our Year 3 day trip to Birrigai is coming up soon and we can't wait to get out and experience their unique learning programs. Please ensure that notes and payment have been returned. If you have any particular questions regarding the trip, please make contact with the school. Please ensure all children are sent to school with a drink bottle and hat, ensuring that all items are clearly labelled.

The Year 3 team includes -Ellie Schmidtke (3S), Ashlyn Diggins (3D), Melanie Laver(3L) and Sam Bartholomeusz (executive leader). Liz Harding will also be supporting in the intervention role. We look forward to meeting with parents/carers at the Welcome BBQ on Wednesday 11 February and also during interviews in Week 6. Please feel free to contact us via email at any time throughout the year to discuss your child's academic progress or wellbeing.

### WRITING

#### Matilda Novel Study

This term, Year 3 students will develop their narrative and persuasive writing skills through an in-depth novel study of *Matilda* by Roald Dahl. The study will support reading and writing by building reading fluency and comprehension, as well as strengthening grammar, punctuation, and syntax. Students will learn about text-level structures and practise creating well-structured narratives inspired by the novel's themes and characters, and will write a persuasive essay about the treatment of students by teachers.

#### Spelling Mastery and Literacy Review

This term, Year 3 will develop word-level knowledge through *Spelling Mastery* and literacy review. Students will focus on letter-sound work, heart words, morphology, sentence writing, vocabulary, punctuation, editing, and refining their handwriting and typing skills.

### READING

#### Matilda Novel Study

Through our term-long novel study, Year 3 students will strengthen their reading comprehension and deepen their understanding of text structures. This approach helps them analyse how stories are organised and supports them in becoming thoughtful, independent readers and writers.

#### Reading Fluency

Alongside our novel study, Year 3 will continue to build reading skills with a focus on developing fluency. Students will practise reading with accuracy, expression, and pace to support deeper comprehension and confidence as independent readers.

### PARENT COMMUNICATION

Follow 'Monash School' on Facebook  
To connect with your child's classroom teacher, please email.



## MATHEMATICS

### Explicit Maths Program

Year 3 students will continue to learn numeracy concepts through the Explicit Maths Program (EMP). EMP offers students highly structured maths lessons that strive for high rates of success in mathematics.

### Daily Review

Each day, students will participate in a short, fast paced, fun lesson to review previously taught concepts. Daily review strengthens previous learned knowledge and can lead to fluent recall of number value and number facts.

### Fluency Practice

Each day, students will build upon their multiplication number facts through timed fluency practice.

### Number & Algebra

This term, students will learn to read and write 6 digit numbers, compare and order equivalent fractions, add and subtract large numbers, solve missing number addition and subtraction problems and order 6 digit numbers.

### Measurement, Space, Statistics & Probability

Students will also learn to read analog time, describe and continue patterns, investigate the different features of 2D shapes and ways that statistical data can be represented.

## UNIT OF WORK

### PBL & SEL

This term, students will revisit our school values of Respect, Responsibility, Safety, and Resilience. Each week, they will explore what these values look, sound and feel like.

This year students will engage with SEL through the **RRRR Program — Rights, Resilience, Respectful Relationships**. This program helps students build strong social and emotional skills, understand their rights and responsibilities, develop resilience, and learn how to create safe, respectful relationships with others. Further information about this program is detailed in our fortnightly newsletter, and this will be a recurring feature as topics progress throughout the year.

### Civics & Citizenship

In Civics & Citizenship, students will learn the importance of rules within our school community. They will also explore the different roles people have within our school community and discuss how their contributions are important.

### History

In History, students will be exploring significant events, symbols, and emblems to Australia's identity and diversity. For example, Australia Day, ANZAC Day, NAIDOC Week and National Sorry Day. We will explore how these important events are celebrated and commemorated.

## SUPPORTING LEARNING AT HOME

**Literacy:** Read aloud with your child using expression and correct punctuation, discuss narrative structure and the purpose of persuasive texts, and practise unjoined handwriting.

**Maths:** Build fluency with multiplication facts and practise reading and writing numbers up to and beyond 10 000.

**Civics & Citizenship:** Talk about rules at home and in the community and why they are important.

**History:** Discuss the significance of events being celebrated or commemorated this term, such as NAIDOC Week and ANZAC Day

## EVENTS THIS TERM

**11 Feb** - Welcome BBQ from 5:30pm

**2-4 March** Parent/teacher meetings

**5-6 March** - Birrigai Camp

**9 March** - Canberra Day

**10 March** - Swimming Carnival

**30 March** - School photos

**1 April** - Cross Country

**2 April** - Last day of term