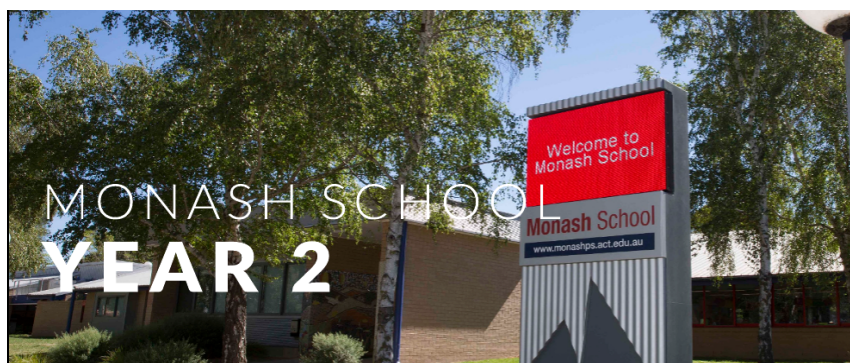




## Term 3, 2026 Term Overview

### WELCOME

Welcome back to Term 3, 2026! We're excited to begin another exciting and busy term of learning with our Year 2 students! Below is a brief overview of our key learning focuses for the term. More detailed updates will be shared in the upcoming school newsletters.

#### A few friendly reminders:

- Please ensure your child brings a warm jacket or jumper to school each day, as the weather remains cool.
- Label all personal belongings, especially jumpers, jackets, and lunch boxes, to help us return any misplaced items.

Please don't hesitate to contact us via email if you have any questions or would like to discuss your child's learning or wellbeing.

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### ENGLISH

Students will continue to strengthen their understanding of phonics and spelling patterns to read and spell increasingly complex words with accuracy and confidence. This term, we will learn and revise digraphs, diphthongs (oi, oy, ou, ow), and silent letters (kn, wr, mb). Students will also explore morphology and learn prefixes (un-, pre-, re-, dis-) and suffixes (-s, -es, -er, -est, -ly, -less, -ful), as well as associated rules. Students will apply their phonic knowledge when reading decodable texts to build accuracy, fluency, and comprehension skills. Our book studies this term are:

***The Boy and the Elephant* by Freya Blackwood** is a wordless picture book about friendship, belonging, and the power of nature. Students will build on their knowledge of persuasive texts, focusing on language features such as rhetorical questions, emotive language, cause and effect, inclusive language, and commands. With scaffolded support, they will write a persuasive text including a title, topic sentence, 2–3 supporting arguments with reasons, and a concluding statement. Students will also present their work orally, practising volume and expression, and create a supporting poster.

***The Stone Lion* by Margaret Wild** is about a stone lion statue outside a library who longs to move and experience the world beyond his fixed place. He watches people pass by and imagines life beyond the library steps. Students will explore character traits and how characters can change in a narrative by creating character maps that include descriptions, thoughts and feelings, actions, and words. They will also learn to identify and use personal pronouns, possessive adjectives, and possessive pronouns to make sentences clearer and avoid repetition by showing ownership and relationships between people and objects.

***The Snail and the Whale* by Julia Donaldson** is a rhyming story about an unlikely friendship between a tiny sea snail and a humpback whale. When the whale becomes stranded on a beach, the small snail must find a way to save her friend. Students will explore the features, structure, and purpose of poetry, including lines, stanzas, rhyme, repetition, and rhythm. They will identify these features within the book and in the poem ***Be a Friend* by Edgar Albert Guest**. Using these texts as models, students will create their own poem about friendship, writing an eight-line stanza that follows an AABCCDD rhyme pattern and begins with the phrase "Be a friend..."

***Walking in Gagudju Country: Exploring the Monsoon Forest* by Diane Lucas, Ben Tyler, and Emma Long** is a narrative non-fiction text that takes readers on a journey through the monsoon forests of Kakadu National Park. As they walk through Gagudju Country with their children, the authors share stories about the land and the knowledge passed down by Elders. Students will explore how First Nations cultures, perspectives, and knowledge are represented within the text. They will learn to combine sentences using coordinating conjunctions and use pronouns to create cohesion across their writing. Students will also expand simple sentences by adding fronted adverbial phrases and begin to experiment with moving adverbial phrases from the beginning to the end of a sentence.

Students will continue to engage in regular retrieval practice through our 'Literacy Review', helping them strengthen and retain what they have learned in spelling, reading and writing.

## MATHEMATICS

### Daily Review

Each day, students will participate in short, fast-paced lessons to review previously taught concepts across all areas of Mathematics.

### Fluency Practice

Each day students complete a number based fluency practice. This is aimed at developing quick and accurate recall, and applying facts for addition, subtraction and multiplication.

### Number

This term, students will explore fractions by identifying equal parts of a whole and labelling fractions such as  $\frac{1}{2}$ ,  $\frac{1}{4}$ , and  $\frac{1}{8}$ , as well as thirds, fifths, sixths, sevenths, eighths, ninths, and tenths. They will practise skip counting to share numbers into equal groups and work on addition of 3-digit numbers with regrouping, including breaking numbers into hundreds, tens, and ones. Students will use number bonds to solve problems, and read, classify, and solve word problems. They will also learn to identify and combine Australian notes and coins to develop their money skills.

### Measurement, Shape, Statistics and Probability (MSSP)

This term, students will explore growing and shrinking patterns, measure and compare area using tiles and informal units, and investigate mass through estimating, measuring, and comparing objects. They will collect and display data in picture graphs and create 3D models from simple nets.

## UNIT OF WORK

### HASS - Representing Places (Geography)

In this unit, students will develop a deeper understanding of how places are represented and organised at different geographical scales, from their local area to the state and national level. Using maps, globes, images, and data, students will learn to identify where they live within Australia and place this in a broader global context. They will explore how people and places are interconnected through transport and communication technologies, and begin to understand Australia's position in the world in relation to continents, oceans, and neighbouring countries. Through visual comparisons, students will examine the characteristics of urban, rural, and remote communities, and learn how and why people form connections to places locally and globally. Importantly, they will explore First Nations perspectives by identifying and distinguishing First Nations Places through language and cultural maps.

### SEL (Social Emotional Learning)

#### Problem Solving

Students will learn and apply a range of strategies for solving problems and making thoughtful decisions. They will learn to identify problems, consider different perspectives and evaluate possible solutions. Through collaborative activities and discussions, students will practise resolving conflicts respectfully and develop confidence in managing social and learning challenges.

#### Stress Management

Students will be introduced to the concept of stress and explore how stress and strong emotions can affect their thoughts, feelings and behaviours. They will learn to identify situations that may cause stress and practise a range of strategies to manage these feelings, including relaxation techniques, positive self-talk and seeking support from trusted people. Students will develop confidence in using these strategies to maintain their wellbeing.

## SUPPORTING LEARNING AT HOME

### Spelling/Reading

- Review the Home Practice activities at home with your child shared through the newsletter.
- Listen to your child re-read the decodable passages highlighted in class.
- Please remind your child to change their home readers regularly. You can further support your child's reading skills and passion for literature with a nightly reading routine and a book of choice.

### Maths

- Practice maths fluency using the Term 3 Home Practice booklets.
- Use a calendar to find days of the week, dates, etc. You can ask questions such as, *How many weeks until... What was the date \_\_\_ weeks and \_\_\_ days ago?*
- Skip counting by 2's, 3's, 4's, 5, and 10's. There are some engaging songs/videos on Youtube you may wish to utilise.
- Knowing addition facts that add to ten, and double facts to 20.
- Talking about money! For example, counting cents to create a dollar or calculating simple change transactions from notes.

### Geography

- Look at a map of Australia and find your home, state or territory, and nearby towns or landmarks.
- Compare where family members or friends live across Australia.

## EVENTS THIS TERM

20 July - Pupil Free Day  
21 July - Athletics Carnival  
22-24 July - AFL Clinics  
1 August - Hats On!  
18 August - P&C Chocolate and PJ Drive  
26 August - Book Parade  
2 September - Father's Day Stall  
11 September - Chief Minister's Reading Challenge Finishes  
14 September - Christian Education  
15 September - P&C Tombola Mufti Day  
17 September - Floriade Choir/Band Performance  
21 September - Grandfriend's Day  
22 September - Golden Ticket Magic Shows  
24 September - Science Expo