



Term 1, 2023 Term Overview

WELCOME

Hello and welcome to the start of a new year at Monash. We are ready to begin another big year filled with lots of fun experiences and learning.

Please remember to send a hat and drink bottle to school every day. We also remind families to please label all belongings, especially jumpers, jackets and lunch boxes.

We are excited to welcome Ms Judith Percy and Ms Ellie Schmidtke to the year 2 team alongside Ms Brooke Penna. We also have Ms Jenine Whennan supporting in the intervention space and the team leader is Ms Karlie Russell. We look forward to meeting with parents/carers at the Welcome BBQ on Wednesday of week 3 and also during interviews in week 5. Please feel free to contact us via email or Seesaw at any time throughout the year.

WRITING

Our focus in writing this term is sentence structure. We will be exploring the four sentence types: statements, questions, exclamations and commands.

Students will learn how to form simple and compound sentences correctly. They will be taught how to use a checklist to ensure their sentences make sense, include a subject (who) and a predicate (what), have appropriate punctuation and begin with a capital letter.

Students will be exploring the elements of a recount and have the opportunity to apply their knowledge of sentence structure to write a variety of recounts.

READING

This term students will be accessing and exploring a wide range of books, focusing on developing their passion for reading and building reading stamina (the ability to read for extended periods of time).

Students will build their phonological awareness by practising breaking words into parts, identifying syllables and manipulating sounds in words. We will explore different letter patterns to improve decoding skills.

We will be exploring what 'read to self' looks like, feels like and sounds like, developing our independent reading skills. We will also be exploring what 'read to someone' looks like, feels like and sounds like in order to engage in partner reading to further develop our fluency.



PARENT COMMUNICATION

Follow 'Monash School' on Facebook
Use Seesaw to connect with your child's classroom teacher.

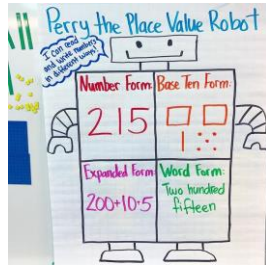


MATHEMATICS

Place Value

Our focus in Mathematics this term is place value. Along with counting to 1000, we will be exploring how to recognise, model, represent and order numbers to 1000.

Students will have the opportunity to explain the value of each digit in a number by making them using MAB's, partitioning them and expanding them. We will also be exploring number sequences, including skip counting by 2, 3, 5 and 10.



Measurement

In measurement, students will measure and compare objects based on length, capacity and mass using appropriate informal units.

Daily Review

Each day, students will participate in a short, fast paced, fun lesson to review previously taught concepts across all areas of Mathematics. Daily review strengthens previous learning and can lead to fluent recall of number facts.

UNIT OF WORK

Positive Behaviour for Learning (PBL)

Throughout this unit, students are exploring our four school values of: Respect, Responsible Learner, Safe and Resilient. Students will have the opportunity to identify and describe positive behaviours that demonstrate each value, and practise these in the classroom and on the playground.

HASS - Geography

This term, students will explore how the world is divided into two hemispheres by the equator. They will learn the names and locations of each continent and the oceans. Students will create a lap book including labelled maps, to share their understanding of the world and to teach others about it.

Social Emotional Learning

We will be exploring the Zones of Regulation to teach self regulation by categorising our emotions into coloured zones of blue, green, yellow and red. They will have the opportunity to identify their feelings and select tools that support them in self-regulating. We will also explore how our emotional responses impact others and identify strategies to ask for help with tasks and problems.

SUPPORTING LEARNING AT HOME

Reading

- Read to your child
- Home Readers and library books will be sent home early in the term.

Maths

- Counting to and from 1000
- Skip counting by 2s, 3s, 5s and 10s
- Comparing the lengths of item, using hands, feet etc to measure and discuss what is longer or shorter
- Use a calendar to find days of the week, dates etc
- Playing board or card games at home that use numbers can support your child's learning.

PBL

- Mindfulness - <https://www.smilingmind.com.au/> or download the app

EVENTS THIS TERM

15 Feb - Welcome BBQ 5.30 pm / P&C AGM 6.30 pm
22 Feb - Supporting Developing Readers Info Evening 5.00 pm
27 Feb-3 Mar - Parent/Teacher Meetings
15 Mar - Swimming Carnival
21 Mar - School Photos
21 Mar - P & C Meeting
27 Mar - Christian Ed
6 Apr - Athletics Carnival
6 Apr - Last day of Term 1