



Term 2, 2026 Term Overview

WELCOME

Welcome back to Term 2!

We are so excited for another busy term, filled with lots of exciting learning opportunities! We have the Athletics carnival, an excursion planned to the National Museum of Australia as part of our history unit, and a learning showcase to share our own histories and artifacts amongst so many other things.

Library day and home readers are on Wednesdays for all classes. Please continue to send in library bags and return library books each week, as well as your clear home reader folders.

Please label all your child's belongings. We are encouraging your child to leave any personal items such as toys at home as we are unable to ensure that they won't get lost or damaged.

Tash, Chlo and Maddie

English

Each week students will be introduced to new sounds (phonemes) and letters (graphemes). As students develop their letter and sound knowledge, they will practise oral segmenting and blending of words. Students will read consonant-vowel-consonant (CVC) words with learnt letter patterns. They will also read decodable texts, so that they can practice reading, whilst also working on their reading fluency and become more confident readers.

During book study this term, we will be reading **'The Eleventh Hour'** and **'Fang Fang's New Year'** as informative texts, and **'The Very Cranky Bear'** and **'Don't Let the Pigeon Drive the Bus'** as persuasive texts. Throughout each of the texts, students will learn and use new vocabulary, as well as answering questions about the text and understanding the context clues within the texts. Students will learn about nouns (person, place, animal or thing) and verbs (action), and expanding sentences to include adjectives (describing words). Students will verbally produce sentences based on pictures and in response to texts.

At the beginning of each literacy block, students participate in literacy review. In Kindergarten, this includes reviewing previous vocabulary words, revising concepts of sentence structure - such as adding a 'when' or a 'where' component- and text structure. Text structure review may include things like recalling components of previous text types.

PARENT COMMUNICATION

Follow 'Monash School' on Facebook

To connect with your child's classroom teacher, please email.



MATHEMATICS

Daily Review

Each day, students will participate in a short, fast paced, fun lesson to review previously taught concepts. Daily review strengthens previous learned knowledge and can lead to fluent recall of number value and number facts.

Number

This term, students will be introduced to addition. We will start by counting manipulatives and images that represent a sum, and progress into basic number sentences to 20. Students will also be consolidating their place value knowledge through the use of bundling groups of 10 and beginning to skip count these groups of 10.

Measurement, Shape, Statistics and Probability (MSSP)

The students will be learning to measure the length of items using informal units, such as objects and lengths of ribbon. They will compare the length of objects to determine which are shorter, which are longer and which have a similar length.

Students will describe containers as full, empty and half full. We will informally compare the capacity of different containers through filling and pouring with things like sand, blocks and water.

UNIT OF WORK

History

In Kindergarten this term, we will be delving into our 10 week history unit. The unit focuses on the students' personal histories, including significant events in their life. The students will be using artefacts from their past to discuss how they have changed over time. As part of this unit, we are very excited to visit the National Museum of Australia, and explore how artefacts can teach us about the past. We will also be visiting the 'Monash Teacher Museum', which holds artefacts from the past that belong to the Kindergarten teaching team. As the students complete the learning throughout the unit, they will create a range of artefacts to present in their own 'museum,' and families will be invited in to explore their child's learning.

Social and Emotional Learning (SEL)

This term Kindergarten will be continuing with the RRRR program. Over the term, students will cover 2 topics. In 'Personal and Cultural Strengths', students will explain how their personal and cultural strengths help them contribute to family and school life. In 'Positive Coping', they will reflect on how they can manage strong emotional responses and discuss ways they can take responsibility for their actions when navigating these.

SUPPORTING LEARNING AT HOME

Reading and Spelling

We recommend families continue to share books with their children at home to foster a love of and interest in reading. Your child will continue to bring home Home Practice sheets. They are encouraged to use these however, they are not mandatory. The students will soon have mastered enough letter-sound correspondences to bring home books to practise reading. Information regarding this will be sent home shortly.

Maths

To support your child's learning in Maths, we encourage finding opportunities where you and your child can count forwards and backwards, and recognise numbers in the environment. You may also like to discuss the length and capacity of objects around your house using mathematical vocabulary such as longer, shorter, full, and empty.

SEL

To help your child understand/express their feelings appropriately, discuss a range of emotions and which Zone of Regulation they fall into.



EVENTS THIS TERM

- 27 April - Public Holiday
- 28 April - ANZAC Assembly
- 5 May - Mother's Day Stall
- 19 May - National Museum Excursion
- 22 May - PBL Assembly
- 27 May - Athletics Carnival
- 28/29 May - Health Checks
- 1 June - Public Holiday
- 2 June - Fire Fighter visit
- 8 June - Public Holiday
- 15-18 June - Healthy Harold
- 16 June - Showcase
- 19 June - Reports emailed
- 22-26 June - Parent/Teacher meetings
- 22 June - Christian Ed
- 3 July - PBL assembly & last day of Term