



MONASH SCHOOL YEAR 5/6

Term: 3 | Term Overview |

WELCOME

Welcome to Term 3, 2021.

This term we are continuing to encourage students to demonstrate our values of being safe, resilient, respectful and responsible learners. Students are working to earn values tickets, which count towards a whole class reward or individual prizes.

A reminder that 5/6 students are self selecting their home readers this year. This will take place during class time using our classroom libraries which are full of new and interesting texts.

We look forward to sharing your children's successes via Seesaw and are excited to share this term's Geography unit in a showcase in Week 10!

The 5/6 team

WRITING

Information reports: Students will explore information reports as a text type, paying attention to text features, text structure and vocabulary. This will support their learning in our geography unit, as they research facts and create an information report on their findings.

Writer's Workshop: Throughout the term, students will have the opportunity to engage in the writing process through Writer's workshop. A 'seed' is given as a stimulus for writing and students are encouraged to respond to the stimulus, using a writing style or text type that connects best. Students will move through the stages of drafting, revising, editing, and publishing their original work to complete the writing process.

Spelling: Students will be exploring Morphemes (the smallest unit of meaning in a word). Students will investigate prefixes and word origins that will be transferred to their writing.

READING

In reading this term, we will be continuing to focus on the following components of reading to further develop students' skills and understanding.

Comprehension: Building skills and strategies to understand the authors message. Students will make predictions and connections with a range of texts and use their prior knowledge to make meaning when reading.

Accuracy: Building strategies to help students accurately read the words in a text. Students will use their knowledge of spelling patterns, and letter and sound correspondence.

Fluency: Automatically and successfully reading words, with accuracy while using a smooth and flowing style. Students will pay attention to their phrasing and expression.

Extended Vocabulary: Students will practice strategies to help them notice, understand and begin using new and interesting words.

PARENT COMMUNICATION



Stay up to date with parent notices and view student work samples through



Please follow 'Monash School' on Facebook.

MATHEMATICS

This term students will continue to investigate Number across all four operations. Students will consolidate their knowledge through mental computation strategies to help solve both simple and complex problems.

Multiplication & Division: Students will be focusing on multiplying and dividing up to 4 digit numbers using the vertical algorithm, lattice method and short division (including remainders). Students will also work on their quick recall of multiplication facts up to 12×12 .

Fractions and Decimals: Students will be focusing on comparing and ordering fractions and decimals and representing these on a number line. They will explore strategies for adding and subtracting fractions and decimals, making connections to the real world.

Angles: Students will estimate, measure and compare angles, using degrees and will construct angles using a protractor. They will explore and classify angles according to their size and will extend their learning to find unknown angles when given specific information.

Location: Students will explore a grid reference system to describe locations and describe routes using landmarks and directional language. Students will investigate the Cartesian plane and its use in being able to provide a visual or graphical way of describing locations.

UNIT OF WORK

HASS - Geography - Term 3 Week 1 to Week 10

Students will explore the big question "How can we look after this planet?" They will investigate the influence of people, including Aboriginal and Torres Strait Islander Peoples, on the environmental characteristics of Australian places. Students will learn about the impact of bush fires and floods on environments and communities, and how people can respond. During this unit, students will also unpack how people, places, communities and environments are diverse and globally interconnected and will explore the effects of these interconnections over time. Students will organise and represent data in a range of formats, including large and small scale maps.

Zones of Regulation - Ongoing

Zones of Regulation is an approach to teach self regulation by categorising our emotions into coloured zones of: blue, green, yellow and red. Throughout this term, students will explore the four zones and the emotions that are in each. They will have the opportunity to identify their feelings and select tools that support them in self-regulating.

Social and Emotional Learning - Ongoing

This term students will be focusing on successful friendships as part of the Bounce Back program. They will explore getting along with others, being a good winner/ loser, being a good friend and good ways to disagree and saying sorry.

Mindfulness Learning - Ongoing

Activities this term will include revising parts of the brain, mindful awareness, networking neurons and mindful listening.

IMPORTANT DATES THIS TERM

28 July - Athletics Carnival & BBQ

2 August - HATS back on

4 August - Silence is Deadly presentation for Yr 5/6 boys

16 - 20 August - Science Week

23 - 27 August - Book Week

25 August - Tuggeranong Track and Field

25 August - PJ and Hot Chocolate Night

27 August - Dress up Day

31 August - Father's Day Stall

17 September - Colour Run

Week 10 - Year 5/6 Geography Showcase