



## Term 2, 2026 Term Overview

### WELCOME

Welcome back to Term 2! We are ready to begin another term of fun and learning. One of the events we are particularly looking forward to this term is our Learning Showcase in Week 6. At the showcase, students will share their learning from our History unit 'Technological Developments'. We are also looking forward to sharing your child's achievements and growth at the parent teacher meetings in Week 10. Please feel free to contact us via email throughout the term to discuss your child's learning or wellbeing.

### English

Sound work will continue to be a fundamental part of our literacy block. Students will continue to build their phonological awareness by identifying and breaking words into syllables and individual sounds through our UFLI program. These are essential skills for both decoding (reading) and encoding (spelling). R-controlled vowels (ar, or, ore, er, ir, ur) and vowel teams (ai, ay, ee, ea, ey, oa, ow, oe, ie, igh) will be the main focus this term. UFLI lessons also encompass handwriting, decodable reading passages to build reading fluency, and heart word practice. Students will review skills and concepts through our Literacy Review lessons to support students in consolidating skills and concepts learned in class.

Students will engage in book studies to explore and develop skills in reading, comprehension, vocabulary, text types, and writing. This term we will study the following books:

**The Fabulous Friend Machine by Nick Bland** (narrative/imaginative text). Students will explore the structure and language features of narratives, including characters, settings, problems, feelings, actions, solutions, and endings. They will develop expanded sentences using *who/what*, *where*, *when*, *how*, and *why*, as well as the conjunctions *because*, *but*, and *so*. These skills will support students to independently create their own stories.

**City of Light by Julia Lawrinson, and Curiosity: The story of a Mars Rover** (information texts). Students will explore the features of informative texts and develop their understanding of simple sentences, independent clauses, coordinating conjunctions, and compound sentences. They will apply these skills to create a newspaper article, including a topic sentence, supporting details, and a concluding sentence. Students will also practise using expanded sentences (*who/what*, *where*, *when*, *why*), time connectives, topic-specific vocabulary, and noun groups (articles and adjectives).

**The Lorax by Dr Suess** (persuasive text). Students will read and discuss this text along with additional informative texts to build understanding of key themes such as caring for the environment and making responsible choices. This background knowledge will support students to share and extend ideas, respond to others, and express preferences with reasons during class discussions. At the sentence level, students will focus on developing and writing questions based on images or story prompts. They will also learn to use connecting words such as *before*, *after*, *if*, *when*, *although*, and *even though* to join ideas and add detail to their writing.

### PARENT COMMUNICATION

Follow 'Monash School' on Facebook  
To connect with your child's classroom teacher, please email.



## MATHEMATICS

### Daily Review

Each day, students will participate in a short, fast-paced, fun lesson to review previously taught concepts across all areas of Mathematics. Daily review strengthens previous learning and can lead to the fluent recall of number facts.

### Fluency Practice

Each day students complete a quick number based fluency practice. This is aimed at developing the ability to quickly and accurately recall and apply mathematical facts for addition and subtraction.

### Number

Students will learn to apply their addition and subtraction knowledge as they work out change, and solve total problems (identifying the operation to find the missing part). They will learn to read and write four digit numbers.

Students will develop their visual understanding of multiplication using arrays before working towards more abstract skip counting to solve multiplication problems. They will learn about commutative multiplication (understanding that changing the order does not change the result, e.g.  $2 \times 5 = 10$  and  $5 \times 2 = 10$ ). Towards the end of the term, students will be introduced to division.

### Measurement, Shape, Statistics and Probability (MSSP)

Students will learn about measuring capacity and objects using half, quarters and eighths. They will learn to describe simple maps and identify objects in different locations. Students will learn about 3D objects, their properties and to identify different types of prisms.

## UNIT OF WORK

### HASS - History Weeks 1-6

Students will continue with their History unit, 'Technological Developments'. They will explore how communication has evolved over time, from ancient storytelling and traditional cultural practices to modern digital technologies.

Students investigate how people recorded and shared stories through drawings, symbols, carvings, and early writing systems, and how innovations such as printing presses, radio, and the internet transformed the way information is shared.

### Health - Weeks 6-10

Students will be investigating making healthy choices and how their choices can impact their wellbeing. In this unit, students will explore healthy activities and food groups to support the development of healthy habits. Students will research how healthy choices can improve their mood and explore the connection between healthy choices and their wellbeing.

### Social and Emotional Learning (SEL)

During our RRRR (Resilience, Rights, and Respectful Relationships) lessons, students will continue learning about personal and cultural strengths, as well as learning about positive coping skills.

## SUPPORTING LEARNING AT HOME

### Literacy

- Read aloud with your child at home. Practise using expressions when reading different sentence types. For example, full stops, question marks, exclamation marks, and commas.
- Practise writing the four sentence types (statement, command, question and exclamation).
- Review weekly Home Practice sound work slides with your child.

### Maths

- Practise reading and writing numbers up to 1000 and beyond.
- Practise counting backwards from 200!
- Practise skip counting by 2, 3, 4, 5 and 10.
- Rapid recall of one digit number facts - addition and subtractions, e.g. doubles, halves and friends of 10, 20 and 100.
- Practice adding and subtracting up to 20.
- Review names of 2D and 3D shapes.

### History

- Discuss interesting forms of communication and how it has changed over the lives of different family members
- Find possible examples of communications/devices from the past

## EVENTS THIS TERM

- 23 April - Excursion
- 27 April - Public Holiday
- 28 April - ANZAC Assembly
- 5 May - Mother's Day Stall
- 22 May - PBL Assembly
- 27 May - Athletics Carnival
- 28 May - Yr 2 showcase
- 1 June - Public Holiday
- 8 June - Public Holiday
- 15-18 June - Healthy Harold
- 19 June - Reports emailed
- 22-26 June - Parent/Teacher meetings
- 22 June - Christian Ed
- 3 July - PBL assembly & last day of Term