



Term 2, 2026 Term Overview

WELCOME

Welcome to Term 2! We are looking forward to another fabulous term of learning. Please remember to send a hat and drink bottle to school every day. We also remind families to please label all belongings, especially jumpers, jackets and lunch boxes. We look forward to meeting with parents and carers at the Learning Showcase later in the term to show our geography learning! More information about the learning showcase will be provided closer to the date. As always, we work to support all students to be their best, and are happy to regularly communicate with families. Please feel free to contact us through the school on 6142 1660 or via our emails; ashlyn.diggins@ed.act.edu.au, ellie.schmidtke@ed.act.edu.au, melanie.laver@ed.act.edu.au.

English

This term, students will continue *Spelling Mastery* as part of our English program. Spelling Mastery focuses on the ability to spell words correctly by understanding spelling rules, recognising patterns, and applying phonetic principles. It involves learning to recall the correct spelling of words, distinguishing homophones, and memorising irregular spellings.

Using rich texts, students will engage in book and novel studies, closely examining how authors craft their writing while being exposed to rich language, diverse literary devices, and a range of genres. Our first text, ***Off We Go Around Australia* by Roland Harvey**, follows a family travelling across Australia as they explore well-known landmarks, cities, and natural wonders. Through this study, students will develop sentence-level skills including identifying sentence types, distinguishing between fragments and run-on sentences, applying sentence expansion and combination strategies, and using subordinating conjunctions to improve clarity and cohesion. They will also learn how to structure an explanatory text with an introduction, body paragraphs, and a conclusion, which they will then apply in an independent writing task. We will then read the novel ***Yirra and Her Deadly Dog, Demon* by Anita Heiss**, which tells the story of Yirra, a young Indigenous girl navigating change, identity, and belonging. Students will explore themes of friendship and responsibility, analyse character development, and make inferences supported by evidence from the text through discussion and written responses. At the sentence level, students will focus on using descriptive vocabulary, expanding noun groups, constructing compound and complex sentences using conjunctions, and applying correct punctuation, including dialogue. Students will then apply these skills to write a factual recount, structured with an introduction, three body paragraphs, and a conclusion.

Students will continue to engage in regular retrieval practice through our 'Literacy Review', supporting them to strengthen and retain knowledge in spelling, reading, and writing. They will also continue to develop reading fluency through paired reading activities, including decodable passages.

PARENT COMMUNICATION

Follow 'Monash School' on Facebook

To connect with your child's classroom teacher, please email.



MATHEMATICS

Daily Review

Each day, students will participate in a short, fast paced, fun lesson to review previously taught concepts. Daily review strengthens previous learned knowledge and can lead to fluent recall of number value and number facts.

Fluency Practice

Students will continue to build their maths fluency, with a strong focus on multiplication. Through regular practice, students will develop quicker recall of multiplication facts, helping them solve problems more efficiently and with greater confidence.

Number

Students will tackle more complex number problems, including improper fractions, estimation, multiplying by tens and hundreds, and solving difference problems. These skills will help them think more flexibly and apply their understanding in new situations.

Measurement, Shape, Statistics and Probability (MSSP)

Students will explore probability, measurement, and 3D objects. They will describe the likelihood of events, using appropriate units of measurement, and identifying the features of 3D shapes to build real-world understanding.

UNIT OF WORK

Geography: Journey around Australia

Students will explore Australia's states and territories, using maps to locate places and identify natural and human features. They will examine how environments influence how people live and recognise the significance of Country/Place for First Nations peoples. Students will develop skills in questioning, interpreting data, and comparing places, and share their learning through journals, maps, and a travel brochure.

Personal and Cultural Strengths

Students will describe their personal and cultural strengths and how these can help them respond to challenges and opportunities. They will explore factors that support positive relationships, practise communication skills, and recognise cooperative and respectful behaviours. Students will also identify ways to encourage others to treat everyone with respect, regardless of differences.

Social and Emotional Learning (SEL)

Students will explore how emotional responses can vary and learn strategies to manage and express emotions in different situations. They will practise these self-calming techniques, develop a range of coping strategies, and understand the importance of a meaningful apology.

SUPPORTING LEARNING AT HOME

Literacy

- Read aloud with your child at home. Practise using expressions when reading different sentence types. For example, full stops, question marks, exclamation marks, and commas.
- Practise writing compound sentences using conjunctions such as but, so, or, and.
- Practise identifying paragraphs within written texts and the features of it such as topic sentence, supporting details and concluding sentences.

Maths

- Practise reading and writing numbers up to 100,000 and beyond.
- Practise skip counting by 3, 4, 6, 8, 9.
- Rapid recall of multiplication facts of 2, 3, 5, 9, 10.
- Review recalling time and duration between events.
- Practise adding and subtracting numbers that need regrouping
- Review names of 3D shapes.
- Practise representing fractions.

Geography

- Discussing locations of various landmarks throughout Australia's states and territories.
- Practising reading maps, and using cardinal directions such as north, east, south, west.

EVENTS THIS TERM

- 27 April - Public Holiday
- 28 April - ANZAC Assembly
- 5 May - Mother's Day Stall
- 22 May - PBL Assembly
- 27 May - Athletics Carnival
- 1 June - Public Holiday
- 4 June - Bells Shakespeare incursion
- 8 June - Public Holiday
- 10 June - Showcase
- 19 June - Reports emailed
- 22-26 June - Parent/Teacher meetings
- 22 June - Christian Ed
- 3 July - PBL assembly & last day of Term

