



Term 2, 2026 Term Overview

## WELCOME

Welcome to Term 2! We are looking forward to another fabulous term of learning.

Please remember to send a hat and drink bottle to school every day. We also remind families to please label all belongings, especially jumpers, jackets and lunch boxes.

We look forward to meeting with parents and carers at the Learning Showcase in week 9 to show our History learning! More information about the learning showcase will be provided closer to the date.

As always, we work to support all students to be their best, and are happy to regularly communicate with families.

Please feel free to contact us through the school on 6142 1660 or through our emails; [judith.percy@ed.act.edu.au](mailto:judith.percy@ed.act.edu.au), [sharon.rogers@ed.act.edu.au](mailto:sharon.rogers@ed.act.edu.au), [kathleen.coxon@ed.act.edu.au](mailto:kathleen.coxon@ed.act.edu.au), [hazel.wybrew@ed.act.edu.au](mailto:hazel.wybrew@ed.act.edu.au).

## English

This term, students will continue *Spelling Mastery* as part of our English program. Spelling Mastery focuses on the ability to spell words correctly by understanding spelling rules, recognising patterns, and applying phonetic principles. It involves learning to recall the correct spelling of words, distinguishing homophones, and memorising irregular spellings.

Students will engage with two novel studies this term, closely examining how authors craft their writing while being exposed to rich language, diverse literary devices, and a range of genres. We will begin with ***Uncle Xbox by Jared Thomas***, which follows a young boy who learns important life lessons through his relationship with his uncle, exploring themes of respect, responsibility, and connection to culture. At the sentence level, students will focus on developing complex sentences using a range of conjunctions, expanding noun and verb groups for precision, using dialogue effectively, and applying accurate punctuation. Students will then apply these skills to write a factual recount, structured with an introduction, three body paragraphs, and a conclusion. We will then move to ***Leo and Ralph by Peter Carnavas***, a heartwarming story about friendship, belonging, and growing up. The story follows Leo, a boy whose best friend is Ralph, an alien from Jupiter's moon. Students will focus on sentence-level skills including expanding noun and verb groups for detail, using a range of conjunctions to form complex sentences, selecting precise vocabulary to convey emotion, and applying correct punctuation, including dialogue. They will apply these skills to write a narrative with a clear structure including character, setting, action, problem, resolution, and conclusion.

Students will participate in regular retrieval practice through our 'Literacy Reviews', enabling them to consolidate and retain their learning in spelling, reading and writing. They will also continue to develop reading fluency through paired reading activities, including decodable passages.

### PARENT COMMUNICATION

Follow 'Monash School' on Facebook

To connect with your child's classroom teacher, please email.



## MATHEMATICS

### Daily Review

Each day, students will participate in a short, fast paced, fun lesson to review previously taught concepts. Daily review strengthens previous learned knowledge and improves automaticity of number fact recall.

**Fluency Practice:** Students are continuing to build their maths fluency, with a strong focus on multiplication. Through regular practice, students are developing quicker recall of multiplication facts, helping them solve problems more efficiently and with greater confidence.

**Number:** Students will be developing their mathematical thinking this term by applying a range of strategies to solve more complex number problems. This includes working with improper fractions, using estimation to check the reasonableness of answers, and building fluency when multiplying single digit numbers. Students will also explore 'difference' problems, learning to compare values and determine how much more or less one quantity is than another.

### Measurement, Shape, Statistics and Probability (MSSP)

Students are exploring probability, measurement, and 3D objects. They will describe the likelihood of events, learn to use appropriate units of measurement and identify the features of 3D shapes to further develop their real-world understanding.

## UNIT OF WORK

**History: Australian Colonisation** Students will continue their learning about First Nations peoples and the establishment of the first British Colony. They will further explore what life was like for both groups before and after colonisation, deepening their understanding of these perspectives. Students will build on their knowledge of the arrival of the First Fleet and continue to represent their learning through a variety of mediums, including annotated illustrations and factual recounts. To support this learning, students will also participate in an excursion to the National Museum of Australia.

**Personal and Cultural Strengths:** students will focus on developing their ability to interpret health information and use it to make positive choices. They will explore strategies to enhance their own and others' health, safety, relationships, and overall wellbeing. Through discussions, practical activities, and real-life scenarios, students will build skills in decision-making, communication, and recognising ways to stay safe and support those around them.

### Social and Emotional Learning (SEL):

Students will continue to engage with SEL through our weekly RRRR Program — Rights, Resilience, Respectful Relationships. This program helps students build strong social and emotional skills, understand their rights and responsibilities, develop resilience, and learn how to create safe, respectful relationships with others. Further information about this program is detailed in our fortnightly newsletter, and this will be a recurring feature as topics progress throughout the year.

## SUPPORTING LEARNING AT HOME

### English:

- Read every day and talk about what they have read by asking questions about characters, setting and main ideas.
- Support their writing by helping them check punctuation (capital letters, full stops) and encouraging them to use interesting vocabulary, similes and descriptive language.
- Practising spelling and discussing new words also builds confidence.

### Mathematics:

- Help your child practise basic facts (addition, subtraction, multiplication and division)
- Regularly practise times tables to build fluency and confidence.
- Use everyday situations such as cooking, shopping or telling the time to talk about numbers, measurement and problem-solving.

### History – Colonisation:

- Talk with your child about Australia's history, including perspectives of both First Nations peoples and European settlers.
- Reading books or watching age-appropriate programs together can help build understanding.
- Encourage respectful discussions and ask your child what they have learned, helping them to make connections between the past and present.

## EVENTS THIS TERM

- 27 April - Public Holiday
- 28 April - ANZAC Assembly
- 29 April - National Museum excursion
- 5 May - Mother's Day Stall
- 22 May - PBL Assembly
- 27 May - Athletics Carnival
- 1 June - Public Holiday
- 4 June - Bells Shakespeare incursion
- 8 June - Public Holiday
- 17 June - Learning Showcase
- 19 June - Reports emailed
- 22-26 June - Parent/Teacher meetings
- 22 June - Christian Ed
- 3 July - PBL assembly & last day of Term